

ONE GOAL. ONE FOCUS. GARLAND ISD WILL ENSURE ALL STUDENTS GRADUATE PREPARED FOR COLLEGE, CAREERS AND LIFE BY INCREASING STUDENT PERFORMANCE MEASURES, POSTSECONDARY READINESS AND GRADUATION RATES, AND DECREASING STUDENT MANAGEMENT INCIDENTS.

LEGISLATIVE PRIORITIES



State Support for Adequate, Equitable School Funding

- Enact the recommendation of the Texas Commission on Public School Finance Working Group for Outcomes 1-3
- All district property taxes used for public education rather than general fund
- State mandates to be fully funded
- Provide fair and equitable Weighted Average Daily Attendance rates between districts
- Increase the Basic Allotment
- Fund full day Pre-K program
- State funding for public school choice programs, including transportation costs



Teacher Retirement System (TRS), TRS-Active Care and TRS-Care

- Increase funding to reduce costs for TRS, TRS-Active Care and TRS-Care
- Continue the defined benefit program for TRS
- Ability to opt out of TRS-Active Care into the ERS Care system



Accountability

- Comprehensive A-F guidelines
- Prioritize learning standards to provide meaningful instruction
- Simple, consistent measures

OUR MISSION

The Garland Independent School District exists as a diverse community with a shared vision that serves to provide an exceptional education to all its students.

OUR VISION

Reaching the future by driving excellence, one student at a time.

OUR VALUES

We believe every student can learn.

We know every student deserves our best.

We value and celebrate all cultures.

We respect all students, families, staff and communities.

We demonstrate ethical behavior.

EDUCATION TRANSFORMS LIVES.

BOARD OF TRUSTEES

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GARLAND INDEPENDENT SCHOOL DISTRICT

GARLAND ISD DISTRICT PROFILE

72 Campuses

- 2 Prekindergarten Schools
- 47 Elementary Schools
- 12 Middle Schools
- 7 High Schools
- 4 Other Educational Centers

TEA Ratings

- Overall district rating of B
- Five campuses earning all available distinction designations
- Two campuses earning all possible distinctions but one
- Six campuses earning all possible distinctions but two
- 31 campuses earning at least one distinction

2018-19 Adopted 10-Month Budget

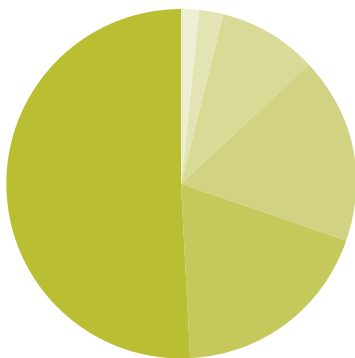
General Fund Operating Budget: \$474,657,741

- Salaries **84.5%**
- Facilities, Maintenance, Operations **4.7%**
- Instruction, Instructional Resources, Curriculum Development **4%**
- Transportation, Health, Food Services, Technology, Security **3%**
- Guidance & Counseling, Social Work, Community Services, Extracurricular Activities **2.1%**
- Other **1.7%**

Financial Facts

- Tax Rate **\$1.46**
- 2017-18 Per Pupil Expenditure[^] **\$8,384**
- Aaa Rating from Moody's
- AA Rating from Standard & Poor's
- AA+ Bond Rating from Fitch

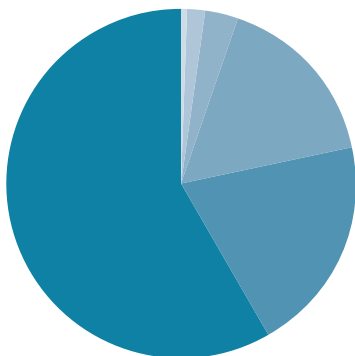
Student Demographics*



- Hispanic **50.8%**
- White **18.7%**
- African American **17.4%**
- Asian **9%**
- Two or More Races **2.4%**
- American Indian **1.6%**
- Pacific Islander **0.1%**

- 2017-18 Student Enrollment: **56,471**
- Economically Disadvantaged: **60.6%**
- English Language Learners: **28.6%**
- Career & Technical Education: **28.3%**
- Bilingual/ESL: **27.8%**
- Special Education: **8.3%**
- Gifted & Talented: **7.6%**

Teacher Demographics*



- White **58.1%**
- Hispanic **20.1%**
- African American **16.3%**
- Asian **3.2%**
- Two or More Races **1.6%**
- American Indian **0.6%**
- Pacific Islander **0.1%**

- Beginning Teacher Salary: **\$53,000**
- Average Teacher Experience*: **11.2 years**
- Average Years with GISD*: **7.7 years**
- Student:Teacher Ratio*: **15.5:1**

College & Career Readiness

- 2016-17 Attendance Rate* **96.1%**
- 2017 Graduates* **3,977**
- Four-Year Graduation Rate* **92%**
- Students Taking SAT/ACT* **94.4%**
- Average SAT Score* **970**
- Average ACT Score* **21.5**
- 2017-18 National Merit Scholarship Finalists **11**

2018 STAAR Performance*

Students at Approaches Grade Level (Passing) or Above

Grade	Reading	Math	Writing	Science	Social Studies
3	77%	80%			
4	72%	77%	65%		
5	86%	90%		74%	
6	69%	73%			
7	72%	63%	66%		
8	86%	89%		74%	64%

2018 STAAR EOC Performance*

Students at Approaches Grade Level (Passing) or Above

- English I **64%**
- English II **66%**
- Algebra I **84%**
- Biology **86%**
- U.S. History **92%**

Staff By the Numbers*

- Teachers **3,644**
- Auxiliary Staff **1,936**
- Professional Support Staff **838**
- Educational Aides **554**
- Campus Administration **190**
- Central Administration **49**
- **2017-18 Total Staff 7,211**

Data Sources:

- * 2017-18 Texas Academic Performance Report
- [^] 2017-18 Actual Financial Data